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ABSTRACT

This text presents educational philosophy mainly as a variety of philosophical thinking, or thought, which includes both process and content or method and principles. More specifically, the text takes such intellectual activity chiefly to be the quest for a certain kind of understanding, the quest that the ancient Greeks called "the love of wisdom." But this book does not present the philosophy of education just for its own sake. Rather, it largely and ultimately attempts to show the practical value of such philosophy. Chapters include: (1) The Study of Educational Philosophy: Part One; (2) The Study of Educational Philosophy: Part Two; (3) A Mission Statement Committee Meeting; (4) School Justice; (5) Teacher Evaluation; (6) Curriculum Reform in Occupational Studies; and (7) Rosemont Elementary. (Contains a bibliography and an index.) (AA)

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